

**The University of Colorado Denver**  
**School of Education and Human Development,**  
**Front Range BOCES,**  
and  
**Secondary Literacy Network**

present:

***Adolescent Literacy Certificate***  
***Grades 6-12***

Online Classes for Spring 2008  
Start – 2/11/08; Finish by 5/11/08

***What is the Adolescent Literacy Certificate, Grades 6-12?***

In response to implementation of the Colorado Basic Literacy Act at the secondary level and No Child Left Behind, the University of Colorado Denver (UCD), Front Range BOCES, and the Secondary Literacy Network have developed the Adolescent Literacy Certificate.

This certificate is a series of three graduate level courses specifically geared to the development of middle and high school readers and writers – especially those who are struggling. The classes are thoughtfully designed for teachers of all content areas and those teaching special reading classes.

Teachers may enroll in the certificate program alone or transfer the 9 hours into a masters program. All hours can help fulfill the requirements for the Colorado Reading Teacher Endorsement through the UCD School of Education and Human Development.

***Adolescent Literacy Certificate courses transfer as part of the Colorado Reading Teacher Endorsement through UCD as:***

LLC 5028 Adolescent Literacy, Part I (fulfills LLC 5020)  
LLC 5055 Linking Assessment and Instruction, Part I (direct transfer)  
LLC 5029 Adolescent Literacy, Part II (fulfills LLC 5730)

***Focus of LLC 5028, Adolescent Literacy, Part I*** (3 hours graduate credit)

- Strategies of proficient adolescent readers and writers
- Expanding and deepening students abilities to read nonfiction text
- Understanding the reading and writing processes and modeling for students
- Developing students' reading comprehension, vocabulary and fluency
- Supporting students' writing development
- Integrating powerful reading and writing lessons into the teaching of content

***Focus of LLC 5055, Linking Assessment & Instruction, Part I*** (3 hours graduate credit)

- Understanding adolescents' literacy histories
- Assessing adolescents' reading and writing difficulties
- Targeting learners' strengths and weaknesses as readers and writers to guide instruction; particular emphasis on struggling readers and writers
- Helping students do better on CSAP
- Developing assessment programs
- Understanding Individual Learning Plans (ILPs) and the Colorado Basic Literacy Act (CBLA) or laws of other states
- Developing rubrics

***Focus of LLC 5029, Adolescent Literacy, Part II*** (3 hours graduate credit)

- Individual teacher inquiry projects
- Using technology to support adolescent reading and writing
- Specific strategies to meet the needs of struggling adolescent readers and writers
- Implementing Individual Learning/Literacy Plans
- Developing and tuning units and reading programs to promote both content and literacy growth

### ***Common Features of All Courses***

- Collaborative online community
- Web-based resources
- Assignments geared to classroom and district needs
- Critical Friends Group protocols to discuss student work

### ***Where?***

These three courses will be offered *online* through Continuing and Professional Education, so you may be anywhere that you can connect to the Internet.

### ***When?***

These online courses will have start and end dates that correspond to normal semesters.

**Spring 2008**     **LLC 5028**

**Summer 2008**   **LLC 5055**

**Fall 2008**        **LLC 5029**

You can do the work as it fits your schedule; assignments will have due dates to pace your work. While our hope is that you will take all three classes in order, you may join a group at a later point if there is space available.

### ***Credit and Costs?***

3 hours of graduate credit per course.

Costs are \$1196 per course (\$357 per credit hour x 3 plus \$125 online fee); this may increase approximately 5% for fall 2008 as tuitions are set. Financial aid may be available for students who have been formally admitted to a degree program; please contact the Office of Financial Aid at 303-556-2886. Financial assistance may also be available from your school district.

### ***How to Register?***

Please e-mail the office of Continuing and Professional Education at [cpe@cudenver.edu](mailto:cpe@cudenver.edu) to let us know of your intent to register for the Adolescent Literacy Certificate. We will help you through the process. Questions? Call us at 303-556-6030. We will need a minimum of 25 to register for a class to begin.

### ***Contact:***

For information:

Email: [cpe@cudenver.edu](mailto:cpe@cudenver.edu) or call: 303-556-6030

### ***What is the Secondary Literacy Network?***

The SLN includes district literacy coordinators, teachers on special assignment, literacy coaches, content and reading teachers, university faculty, and network faculty. All are interested in the literacy development of adolescent students and the professional development of teachers. The group meets four times per year and holds an annual fall conference.

### ***Additional Activities of the Secondary Literacy Network (SLN)***

- Annual Fall Adolescent Literacy Colloquium
- Statewide networking
- SLN meetings 4 times per year
- Half- and full-day professional development sessions
- ILP/CBLA implementation
- Critical Friends Groups
- Colorado Reading Project
- Activities in collaboration with the Colorado Writing Project
- Teacher study group organization and leadership
- Administrator study group leadership
- Interpretation of CSAP or other data to guide curriculum development and instruction
- Research and evaluation projects

**Visit us at:** <http://www.secondaryliteracynetwork.org>